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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **Coghart by Peter Bunzl***Dialogue and character description***Dulce et Decorum Est****By Wilfred Owen***Narrative writing* | **Can We Save The Tiger?****By Martin Jenkins***Information/ Explanation hybrid formal text*  | **Shackleton’s Journey****By William Grill***Journal entry from expedition* | **The Day War Came***By Nicola Davies***Leaf***By Sandra Dieckmann*Letter writing for raising awareness | **Manfish by Jennifer Berne*****Great Adventurers by Alistair Humphreys****Fictional Biography* **SATS revision** | **Sky Chaser by Emma Carroll***Adventure Story*  |
| **MATHS** | **Number to 10 Million and place value to solve problems (including rounding).****Four Operations on Whole Numbers to solve problems.****Prime numbers.****Common multiples and factors to solve problems.** | **Fractions to solve problems.****Decimals - multiplication and division to solve problems.****Measurements converting length, weight, volume and time.** | **Complex Word Problems using the four operations.****Percentages to solve problems.****Negative Numbers.** | **Area and Perimeter – calculating triangles, rectangles and parallelograms.****Calculating Volume.****Geometry – solving problems (angles, triangles and nets).****Position and Movement solving problems relating to co-ordinates (translation, reflections).** | **Graphs and Averages.****Conversion in lengths (km and miles).****Algebra -creating, comparing and solving algebraic expressions.****Ratio - solving word problems.****SATS revision** | **Cross-curricular Geography fieldwork, data collection and presentation.** |
| **RE** | **Creation and science: Conflicting or complimentary?** Creation | **What would Jesus do?** *Gospel**(Christmas Gospels)* | **Humanism***What is Humanism?* | **What does it mean to be Jewish in Britain today?***Judaism*  | **Universal** What can be done to reduce racism?How can religion help? |  |
| **SCIENCE** | **Living things and their habitats***‘What are the benefits of a parallel rather than a series circuit?’* | **Light***‘Can light travel around corners?* | **Evolution and Inheritance***‘Is adaptation immediate or does it take time?’* | **Animals including Humans***‘What do you think would happen if you did not have a heart?’* |  | *‘How are animals similar? Different?’* |
| **COMPUTING** | **Online Safety** | **Computing Systems and Networks***Bletchley Park* | **Data Handling***Big Data* |
| **HISTORY** | **World War 1** | **World War 2 and the Holocaust** |  |  |  | **History of Human Rights** |
| **GEOGRAPHY** |  |  | **Spatial Sense** | **North America** | **British Geographical Issues** |  |
| **ART** | **Islamic Art and Architecture** |  |  | **Art from West Africa** |  |  |
| **DESIGN AND TECHNOLOGY** |  | **Electrical Systems** *Steady Hand Game*  |  | **Mechanical Systems** *Pop up books* |
| **MUSIC** | **Dynamics, pitch and tempo (Theme: Fingal's Cave)** | **Theme and Variations (Theme: Pop art)** | **Song Practise for UKS2 production** |
| **PE** | **Basketball** | **Gymnastics****(Unit 1)** | Lacrosse  | **Tennis** | **Cricket**  | **Athletics (Sports day)** |
| **SPANISH** | **Household tasks in Spanish** | **Shopping in Spain** | **Free time in Spain** |
| **PSHE**  | **Relationships***Family and Relationships* | **Living in the Wider World***Citizenship* | **Living in the Wider World***Economic Wellbeing* | **Health and Wellbeing***Health and Wellbeing*  | **Health and Wellbeing***Safety and the Changing Body***Identity***Personal identity, gender identity and body image***Transition***To Secondary School* |