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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **Coghart by Peter Bunzl**  *Dialogue and character description*  **Dulce et Decorum Est**  **By Wilfred Owen**  *Narrative writing* | **Can We Save The Tiger?**  **By Martin Jenkins**  *Information/ Explanation hybrid formal text* | **Shackleton’s Journey**  **By William Grill**  *Journal entry from expedition* | **The Day War Came**  *By Nicola Davies*  **Leaf**  *By Sandra Dieckmann*  Letter writing for raising awareness | **Manfish by Jennifer Berne**  ***Great Adventurers by Alistair Humphreys***  *Fictional Biography*  **SATS revision** | **Sky Chaser by Emma Carroll**  *Adventure Story* |
| **MATHS** | **Number to 10 Million and place value to solve problems (including rounding).**  **Four Operations on Whole Numbers to solve problems.**  **Prime numbers.**  **Common multiples and factors to solve problems.** | **Fractions to solve problems.**  **Decimals - multiplication and division to solve problems.**  **Measurements converting length, weight, volume and time.** | **Complex Word Problems using the four operations.**  **Percentages to solve problems.**  **Negative Numbers.** | **Area and Perimeter – calculating triangles, rectangles and parallelograms.**  **Calculating Volume.**  **Geometry – solving problems (angles, triangles and nets).**  **Position and Movement solving problems relating to co-ordinates (translation, reflections).** | **Graphs and Averages.**  **Conversion in lengths (km and miles).**  **Algebra -creating, comparing and solving algebraic expressions.**  **Ratio - solving word problems.**  **SATS revision** | **Cross-curricular Geography fieldwork, data collection and presentation.** |
| **RE** | **Creation and science: Conflicting or complimentary?**  Creation | **What would Jesus do?**  *Gospel*  *(Christmas Gospels)* | **Humanism**  *What is Humanism?* | **What does it mean to be Jewish in Britain today?**  *Judaism* | **Universal**  What can be done to reduce racism? How can religion help? |  |
| **SCIENCE** | **Living things and their habitats**  *‘What are the benefits of a parallel rather than a series circuit?’* | **Light**  *‘Can light travel around corners?* | **Evolution and Inheritance**  *‘Is adaptation immediate or does it take time?’* | **Animals including Humans**  *‘What do you think would happen if you did not have a heart?’* |  | *‘How are animals similar? Different?’* |
| **COMPUTING** | **Online Safety** | | **Computing Systems and Networks**  *Bletchley Park* | | **Data Handling**  *Big Data* | |
| **HISTORY** | **World War 1** | **World War 2 and the Holocaust** |  |  |  | **History of Human Rights** |
| **GEOGRAPHY** |  |  | **Spatial Sense** | **North America** | **British Geographical Issues** |  |
| **ART** | **Islamic Art and Architecture** |  |  | **Art from West Africa** |  |  |
| **DESIGN AND TECHNOLOGY** |  | **Electrical Systems**  *Steady Hand Game* | |  | **Mechanical Systems**  *Pop up books* | |
| **MUSIC** | **Dynamics, pitch and tempo (Theme: Fingal's Cave)** | | **Theme and Variations (Theme: Pop art)** | | **Song Practise for UKS2 production** | |
| **PE** | **Basketball** | **Gymnastics**  **(Unit 1)** | Lacrosse | **Tennis** | **Cricket** | **Athletics (Sports day)** |
| **SPANISH** | **Household tasks in Spanish** | | **Shopping in Spain** | | **Free time in Spain** | |
| **PSHE** | **Relationships**  *Family and Relationships* | **Living in the Wider World**  *Citizenship* | **Living in the Wider World**  *Economic Wellbeing* | **Health and Wellbeing**  *Health and Wellbeing* | **Health and Wellbeing**  *Safety and the Changing Body*  **Identity**  *Personal identity, gender identity and body image*  **Transition**  *To Secondary School* | |