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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **The Dragon Machine by Helen Ward**  Outcome: Story writing using sentence punctuation and letter writing | **The Owl Who Was Afraid of the Dark by Jill Tomlinson**  Outcome:  Non-fiction: write a report. | **The Dragon Machine by Helen Ward**  **How to Train Your Dragon (2010 Film)**  **The Dragonsitter by Josh Lacey**  Outcome:  Fiction: write a story with an adventure focus | **My Name is Not Refugee by Kate Milner**  Outcome:  Recount: write a recount from character’s point of view. | **The Last Wolf by Mini Grey**  Outcome:  Recount: write a letter in role. | **Grandad’s Secret Giant by David Litchfield**  **Outcome:**  **Fiction: write a story with a moral focus.** |
| **MATHS** | **Place Value**  **Numbers to 100**  *Counting, place value, comparing, number bonds and patterns with numbers up to 100*  **Addition**  *Addition using number bond diagrams and column method, including addition that involves renaming*  **Subtraction**  *Subtraction using number bond diagrams and column method, including subtraction that involves renaming* | **Multiplication of 2, 5 and 10**  *2, 5 and 10 Times Table, patterns in multiplication, commutative law and solving multiplication word problems*  **Multiplication and Division of 2, 5 and 10**  *Grouping and sharing, dividing by 2, 5 and 10, link between multiplication and division, solving division word problems and odd and even numbers* | **Fractions 2 weeks**  *Naming and counting wholes and parts (halves, quarters and thirds) findings fractions of whole numbers, shapes and quantities and comparing and ordering fractions*  ***Length 1 week and Mass 2 lessons***  *Measuring and comparing between different units (cm, m, g, kg) and solving word measurement word problems*  **Temperature 2 lessons**  *Measuring and estimating temperature (°C)*  **Picture Graphs 5 lesson**  *Read, interpret, analyse and construct picture graphs* | **Money 10 lessons (2 weeks)**  *Writing and counting amounts of money in £ and p, exchanging and comparing money, calculating change and solving money word problems*  **Time**  *Telling and writing time to 5-minute intervals, sequencing by time, analogue clock and finding durations of time and start and end times*  **Two-Dimensional Shapes 2 weeks for both 2d and 3d**  *Naming 2D shapes and their properties (sides, vertices and lines of symmetry), drawing, moving and turning shapes and making patterns using 2D shapes* | **Three-Dimensional Shapes see above**  *Naming 3D shapes and their properties (faces, vertices and edges), forming 3D shapes from nets and making patterns using 3D shapes*  **Volume**  *Measuring and comparing between different units (cm, m & ml, l) and solving word measurement word problems*  **Solving Word Problems**  *Addition and subtraction word problems, using bar modelling* | *Revision of key concepts ahead to KS2* |
| **RE** | **Who made the World?** *Creation/Fall* | **How should we care for others and the world and why does it matter?**  *Universal* | **Who are Humanists and how do they live?**  *Humanism* | **Why does Easter matter to Christians?**  *Salvation* | **Who is a Muslim and what do they believe?**  *Islam* | |
| **SCIENCE** | **Living things and their habitat**  *‘What do plants and animals need for life?’* | | **Uses of Everyday Materials** | **Animals including Humans**  *‘What can a baby elephant do that a baby human can’t?’* | **Plants**  *What would have happened to Jack in the beanstalk if he had lived in the Arctic?’’* | **Plants**  *‘Do plants make new little plants?’* |
| **COMPUTING** | **Online Safety** | | **Computing Systems and Networks**  *Word Processing* | | **Programming**  *Scratch Jr* | |
| **HISTORY** |  | | **Tonbridge Castle and The Battle of Hastings (local studies)** | | **Powerful Voices** | |
| **GEOGRAPHY** | **Spatial Sense**  *Maps – drawing, looking at and using maps of the school and local area map, locations on a globe or world map, the equator* | | **Comparison with non-European country**  *The seven continents and five oceans; London; The Amazon Rainforest* | |  | |
| **ART** | **Colour and Shape**  *Paint tints and shades; sculptures from organic shapes* | | **South American Art**  Modelling clay  Colour and shapes in collage  Textured materials in a collagraph | | **Portraits and Self-portraits**  *Sketching; paint mixing to create a series of self-portraits and portraits* | |

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| **DESIGN AND TECHNOLOGY** |  | **Textiles**  *Puppets* | |  | **Mechanisms**  *Fairground Wheels* | |
| **MUSIC** | **Nativity**  *Singing* | | **Pentatonic Melodies and Composition**  *Chinese New Year* | | **Traditional instruments and improvisation**  *India* | |
| **PE** | **Hit, Catch, Run**  **(Unit 1)** | **Gymnastics**  **(Unit 1)** | **Dance**  **(Unit 1)** | **Attack, Defend, Shoot**  **(Unit 1)** | **Run, Jump Throw**  **(Unit 1)** | **Athletics (Sports day)** |
| **PSHE** | **Relationships**  *Family and Relationships* | **Health and Wellbeing**  *Health and Wellbeing* | **Living in the Wider World**  *Citizenship* | **Living in the Wider World**  *Economic Wellbeing* | **Health and Wellbeing**  *Safety and the Changing Body*  **Transition**  *Year 2 Transition* | |