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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **The Dragon Machine by Helen Ward**Outcome: Story writing using sentence punctuation and letter writing | **The Owl Who Was Afraid of the Dark by Jill Tomlinson**Outcome:Non-fiction: write a report. | **The Dragon Machine by Helen Ward****How to Train Your Dragon (2010 Film)****The Dragonsitter by Josh Lacey**Outcome:Fiction: write a story with an adventure focus | **My Name is Not Refugee by Kate Milner**Outcome:Recount: write a recount from character’s point of view. | **The Last Wolf by Mini Grey**Outcome:Recount: write a letter in role. | **Grandad’s Secret Giant by David Litchfield****Outcome:****Fiction: write a story with a moral focus.** |
| **MATHS** | **Place Value****Numbers to 100***Counting, place value, comparing, number bonds and patterns with numbers up to 100***Addition***Addition using number bond diagrams and column method, including addition that involves renaming***Subtraction***Subtraction using number bond diagrams and column method, including subtraction that involves renaming* | **Multiplication of 2, 5 and 10***2, 5 and 10 Times Table, patterns in multiplication, commutative law and solving multiplication word problems***Multiplication and Division of 2, 5 and 10***Grouping and sharing, dividing by 2, 5 and 10, link between multiplication and division, solving division word problems and odd and even numbers* | **Fractions 2 weeks***Naming and counting wholes and parts (halves, quarters and thirds) findings fractions of whole numbers, shapes and quantities and comparing and ordering fractions****Length 1 week and Mass 2 lessons****Measuring and comparing between different units (cm, m, g, kg) and solving word measurement word problems***Temperature 2 lessons***Measuring and estimating temperature (°C)* **Picture Graphs 5 lesson***Read, interpret, analyse and construct picture graphs* | **Money 10 lessons (2 weeks)***Writing and counting amounts of money in £ and p, exchanging and comparing money, calculating change and solving money word problems***Time***Telling and writing time to 5-minute intervals, sequencing by time, analogue clock and finding durations of time and start and end times***Two-Dimensional Shapes 2 weeks for both 2d and 3d***Naming 2D shapes and their properties (sides, vertices and lines of symmetry), drawing, moving and turning shapes and making patterns using 2D shapes* | **Three-Dimensional Shapes see above***Naming 3D shapes and their properties (faces, vertices and edges), forming 3D shapes from nets and making patterns using 3D shapes***Volume***Measuring and comparing between different units (cm, m & ml, l) and solving word measurement word problems***Solving Word Problems***Addition and subtraction word problems, using bar modelling*  | *Revision of key concepts ahead to KS2* |
| **RE** | **Who made the World?** *Creation/Fall* | **How should we care for others and the world and why does it matter?***Universal* | **Who are Humanists and how do they live?***Humanism* | **Why does Easter matter to Christians?***Salvation* | **Who is a Muslim and what do they believe?***Islam* |
| **SCIENCE** | **Living things and their habitat***‘What do plants and animals need for life?’* | **Uses of Everyday Materials** | **Animals including Humans***‘What can a baby elephant do that a baby human can’t?’* | **Plants***What would have happened to Jack in the beanstalk if he had lived in the Arctic?’’* | **Plants***‘Do plants make new little plants?’* |
| **COMPUTING** | **Online Safety** | **Computing Systems and Networks***Word Processing* | **Programming** *Scratch Jr* |
| **HISTORY** |  | **Tonbridge Castle and The Battle of Hastings (local studies)** | **Powerful Voices** |
| **GEOGRAPHY** | **Spatial Sense***Maps – drawing, looking at and using maps of the school and local area map, locations on a globe or world map, the equator* | **Comparison with non-European country***The seven continents and five oceans; London; The Amazon Rainforest* |  |
| **ART** | **Colour and Shape***Paint tints and shades; sculptures from organic shapes* | **South American Art**Modelling clayColour and shapes in collageTextured materials in a collagraph | **Portraits and Self-portraits***Sketching; paint mixing to create a series of self-portraits and portraits* |

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| **DESIGN AND TECHNOLOGY** |  | **Textiles***Puppets* |  | **Mechanisms***Fairground Wheels* |
| **MUSIC** | **Nativity***Singing* | **Pentatonic Melodies and Composition***Chinese New Year* | **Traditional instruments and improvisation** *India* |
| **PE** | **Hit, Catch, Run****(Unit 1)** | **Gymnastics****(Unit 1)** | **Dance** **(Unit 1)** | **Attack, Defend, Shoot** **(Unit 1)** | **Run, Jump Throw****(Unit 1)** | **Athletics (Sports day)** |
| **PSHE**  | **Relationships***Family and Relationships* | **Health and Wellbeing***Health and Wellbeing* | **Living in the Wider World***Citizenship* | **Living in the Wider World***Economic Wellbeing* | **Health and Wellbeing***Safety and the Changing Body***Transition***Year 2 Transition* |