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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **How to Wash a Woolly Mammoth****by Michelle Robinson and Kate Hindley***Outcome: Non-fiction: Instructions***The Tin Forest****By Helen Ward***Outcome: Fiction: describing a setting within a wishing tale* | **Winter’s Child by Graham Baker-Smith, Ice Palace by Robert Swindells***Outcome: Fiction: write a fantasy based on a fable* | **The Fossil Girl by Catherine Brighton***Outcome: Recount: write a fossil journal* | **The Silence Seeker by Ben Morley***Outcome: Fiction: rewrite the story in the third person with dialogue* | **Journey by Aaron Becker, Tilly Mint Tales by Berlie Doherty***Outcome: Fiction: write an adventure story* | **Zeraffa Giraffa by Dianne Hofmeyr***Outcome: Persuasion: write a leaflet* |
| **MATHS** | **Numbers to 1000.****Adding and subtracting, including with renaming.** | **Multiplication and division of 3, 4 and 8.****Further multiplication and division.** | **Further multiplication and division.****Length****Mass** | **Volume****Money****Time** | **Pictograms and bar charts****Fractions** | **Angles****Lines and shapes****Perimeter** |
| **RE** | **What is it like to** **follow God?** *People of God* | **What is important for Sikh people?***Sikhism***Christmas** *The Jesse Tree* | **What is the Trinity?***Incarnation**Church visit* | **How do Sikh people worship and celebrate?** *Sikhism* | **When Jesus left, what was the impact of Pentecost?***Kingdom of God* | **Humanism***Who are humanists and what do they value?* |
| **SCIENCE** | **Forces and Magnets***‘How can we test if a material is magnetic?’* | **Rocks***‘How do fossils show that rock at the tops of mountains were once under water?’* | **Light (shadows)***‘Why are some shadows darker than others?’* | **Plants***’Is a plant a living thing? How can you prove this?* | **Animals including Humans***‘What if our backbone only had one bone?’*  *‘Is it possible to make food without using plants or animals?’*  |
| **COMPUTING** | **Online Safety** | **Computing Systems and Networks***Networks* | **Creating Media***Video Trailers* |
| **HISTORY** | **Stone Age to the** **Iron Age** |  | **Ancient Egypt** |  | **Ancient Greeks** |  |
| **GEOGRAPHY** |  | **Spatial Sense** |  | **Northern Europe** |  | **Volcanoes and Earthquakes** |
| **ART** | **Line** |  | **Still Life and For** |  |
| **DESIGN AND TECHNOLOGY** |  |  | **Textiles:***Egyptian Collars* |  |  | **Structures***Constructing a castle* |
| **MUSIC** | **Singing****Rehearsals for Young Voices** | **Pentatonic melodies and composition** *(Theme: Chinese New Year)* | **Traditional instruments and improvisation** *(Theme: India)* |
| **PE** | **Dance****Forest School** | **Gymnastics****Forest School** | **Hockey****Forest School** | **Handball****Forest School** | **Rounders****Forest School** | **Athletics** **(Sports day)****Forest School** |
| **Spanish** | **Spanish greetings with puppets** | **Spanish numbers and ages** | **Where do you live in Spain?** |
| **PSHE**  | **Relationships***Family and Relationships* | **Living in the Wider World***Citizenship* | **Living in the Wider World***Economic Wellbeing* | **Health and Wellbeing***Health and Wellbeing*  | **Health and Wellbeing***Safety and the Changing Body***Transition***Year 3 Transition* |
| **P4C enquiries** | **Enquiry linking to The Tin Forest-***exploring the concept of what is waste?* | **Enquiry linking to Online Safety-***exploring the concept of the impact of technology* | **Enquiry linking to economic wellbeing-***exploring the concept of fairness* | **Enquiry linking to Science-***linking to the topic of light* | **Enquiry linking to ancient Egypt-***exploring the theme of democracy* | **Enquiry linking to Humanism-***exploring ideas around how our actions impact on others* |