|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **TERM 1** | **TERM 2** | **TERM 3** | | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **How to Wash a Woolly Mammoth**  **by Michelle Robinson and Kate Hindley**  *Outcome: Non-fiction: Instructions*  **The Tin Forest**  **By Helen Ward**  *Outcome: Fiction: describing a setting within a wishing tale* | **Winter’s Child by Graham Baker-Smith, Ice Palace by Robert Swindells**  *Outcome: Fiction: write a fantasy based on a fable* | **The Fossil Girl by Catherine Brighton**  *Outcome: Recount: write a fossil journal* | | **The Silence Seeker by Ben Morley**  *Outcome: Fiction: rewrite the story in the third person with dialogue* | **Journey by Aaron Becker, Tilly Mint Tales by Berlie Doherty**  *Outcome: Fiction: write an adventure story* | **Zeraffa Giraffa by Dianne Hofmeyr**  *Outcome: Persuasion: write a leaflet* |
| **MATHS** | **Numbers to 1000.**  **Adding and subtracting, including with renaming.** | **Multiplication and division of 3, 4 and 8.**  **Further multiplication and division.** | **Further multiplication and division.**  **Length**  **Mass** | | **Volume**  **Money**  **Time** | **Pictograms and bar charts**  **Fractions** | **Angles**  **Lines and shapes**  **Perimeter** |
| **RE** | **What is it like to**  **follow God?**  *People of God* | **What is important for Sikh people?**  *Sikhism*  **Christmas**  *The Jesse Tree* | **What is the Trinity?**  *Incarnation*  *Church visit* | | **How do Sikh people worship and celebrate?**  *Sikhism* | **When Jesus left, what was the impact of Pentecost?**  *Kingdom of God* | **Humanism**  *Who are humanists and what do they value?* |
| **SCIENCE** | **Forces and Magnets**  *‘How can we test if a material is magnetic?’* | | **Rocks**  *‘How do fossils show that rock at the tops of mountains were once under water?’* | | **Light (shadows)**  *‘Why are some shadows darker than others?’* | **Plants**  *’Is a plant a living thing? How can you prove this?* | **Animals including Humans**  *‘What if our backbone only had one bone?’*  *‘Is it possible to make food without using plants or animals?’* |
| **COMPUTING** | **Online Safety** | | **Computing Systems and Networks**  *Networks* | | | **Creating Media**  *Video Trailers* | |
| **HISTORY** | **Stone Age to the**  **Iron Age** |  | **Ancient Egypt** | |  | **Ancient Greeks** |  |
| **GEOGRAPHY** |  | **Spatial Sense** |  | | **Northern Europe** |  | **Volcanoes and Earthquakes** |
| **ART** | **Line** | |  | | **Still Life and For** | |  |
| **DESIGN AND TECHNOLOGY** |  |  | **Textiles:**  *Egyptian Collars* | |  |  | **Structures**  *Constructing a castle* |
| **MUSIC** | **Singing**  **Rehearsals for Young Voices** | | | **Pentatonic melodies and composition**  *(Theme: Chinese New Year)* | | **Traditional instruments and improvisation** *(Theme: India)* | |
| **PE** | **Dance**  **Forest School** | **Gymnastics**  **Forest School** | **Hockey**  **Forest School** | | **Handball**  **Forest School** | **Rounders**  **Forest School** | **Athletics**  **(Sports day)**  **Forest School** |
| **Spanish** | **Spanish greetings with puppets** | | **Spanish numbers and ages** | | | **Where do you live in Spain?** | |
| **PSHE** | **Relationships**  *Family and Relationships* | **Living in the Wider World**  *Citizenship* | **Living in the Wider World**  *Economic Wellbeing* | | **Health and Wellbeing**  *Health and Wellbeing* | **Health and Wellbeing**  *Safety and the Changing Body*  **Transition**  *Year 3 Transition* | |
| **P4C enquiries** | **Enquiry linking to The Tin Forest-***exploring the concept of what is waste?* | **Enquiry linking to Online Safety-**  *exploring the concept of the impact of technology* | **Enquiry linking to economic wellbeing-**  *exploring the concept of fairness* | | **Enquiry linking to Science-**  *linking to the topic of light* | **Enquiry linking to ancient Egypt-**  *exploring the theme of democracy* | **Enquiry linking to Humanism-**  *exploring ideas around how our actions impact on others* |