

Be the best we can, for ourselves, for others and for God



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

HOMEWORK POLICY

January 2017

Christian values underpin all that we do at Hildenborough CEP School. We feel it is important for both adults and children alike to understand that Christian values are based on God and the work of Jesus Christ. We believe that the understanding and application of Christian values strengthens the school community's spiritual development and this is reflected through daily deeds and actions. Core Christian values include hope, righteousness, love, and putting God first in our lives. As a school we have chosen the particular Christian values of love, honesty and courage to enhance the children's curriculum and daily school life.

Last Reviewed January 2017

Next Review Date January 2018

Ratified by SLT

Ratified on 18.1.17

Lead Person Pam Scott

Category Curriculum



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

HOMework POLICY

Purpose

- To support children's learning through research, consolidation or extension of their class studies
- To develop home-school links
- To further develop children's organisational skills, self-discipline and responsibility for themselves
- To learn to improvise or adapt materials and exploit resources for learning at home
- To encourage pupils as they get older to develop the confidence and self discipline needed to study on their own, and prepare them for the requirements of the next year group or secondary school.

A Whole School Approach

Homework at Hildenborough CEP School aims to support children's learning in school as well as develop learning behaviours that create well-rounded, independent children that are ready for the next stage in their education, be it the year group or key stage above or the move to secondary school.

EYFS/KS1

Homework in Year R will largely consist of reading and sharing books with their parents/carers and completing their journals.

We ask parents/carers of children in Years One and Two to support their child in the following areas:

- Learning early phonics and/or age-appropriate termly spellings list
- Daily reading
- Learning their current Times Table Challenge

KS2

To help them foster an independent attitude to their learning, children in Key Stage Two are given a list of termly homework tasks, which they choose from each week. There is a range of different tasks from across the whole of the curriculum, which vary in length and level of challenge. Each task has a points level attributed to it, which reflects this. Children accumulate a points total over the course of the term, culminating in a final points score at the end of term when points are calculated and certificates awarded to children who have achieved over a certain number of points.

Children will be praised for effort as much as the standard of their homework, to take into account the challenges that some children face when approaching their work, particularly as we ask that where appropriate, children complete the tasks as independently as possible.

As well as the aforementioned weekly homework task, we also ask that Key Stage Two children support their learning in school and consolidate their English and Maths with the completion of the following weekly challenges:

- Daily reading
- Learning their current Times Table Challenge
- Learning their current termly spellings list

Differentiation for Children with Additional Learning Needs

For children who find independent work and home learning a real challenge, we are happy for parents to offer a more scaffolded support to them at home to help them get the best from their learning. That said, when teachers mark homework, they fully take into account each child's individual ability and adjust expectations accordingly – what one child may be given maximum marks for will differ from another as every child's 'best' efforts are entirely individual. Staff will confidently be able to identify when a child has tried

very hard and given a task their best effort, for which they will be recognised and rewarded.

The Role of Parents/Carers

We ask that parents support and encourage their child by giving time and a home environment in which home learning can take place. Children benefit enormously from being able to discuss what they have done with their parents. Constructive comments enable the child to develop a better understanding of the work and reinforce what is taught in school.

Above all other subjects, reading is a crucial aspect of school work and needs to be encouraged at all times. A child's written skills reflect the range of reading they have done. A child who reads widely and with enthusiasm is often able to transfer this into written work. It is most important for a parent to try to hear their child read as often as possible, to share the joy of the written word, to discuss the plot and characterisation and ask the child questions about what has been read. Younger children need to be heard on a regular daily basis and whilst older children may be expected to read independently and silently to themselves, it is also important to share reading and reading activities.

It is the responsibility of the pupil and parent to ensure that home learning takes place and is completed on time.