



PROJECT BASED LEARNING

AT HILDENBOROUGH WE STRIVE TO CREATE LIFELONG LEARNERS WHO PRODUCE EXTRAORDINARY WORK THAT MATTERS.

WE AIM FOR OUR LEARNERS TO:

COLLABORATE, WORKING EFFECTIVELY TOGETHER

CONCENTRATE AND PERSEVERE

TAKE OWNERSHIP, REFLECT AND UNDERSTAND HOW TO IMPROVE

BE CURIOUS

STAY POSITIVE AND BE RESILIENT

BE CREATIVE AND INNOVATIVE

TO ACHIEVE THIS, WE WILL USE A RANGE OF INCLUSIVE TEACHING STRATEGIES WITHIN CAREFULLY DESIGNED PROJECTS.

THESE INCLUDE:

ESSENTIAL QUESTIONS

AUTHENTIC AUDIENCES

CRITIQUE AND MULTIPLE DRAFTS

ENTERPRISE

EXPERIENTIAL CHILD LED LEARNING

GENUINE RESEARCH AND EXPERTISE

***HILDENBOROUGH PRIMARY SCHOOL
TO BE THE BEST THAT WE CAN BE FOR
OURSELVES, FOR OTHERS AND FOR GOD***

Children will

Have a thirst for learning

Collaborate, working effectively together

Be self-motivated to concentrate and persevere to produce high quality outcomes

Take ownership of their learning, reflect and understand how to improve

Be curious

Stay positive and be resilient when faced with challenge

Be creative and innovative

Teachers will

Trust and believe that children can drive their own learning to meet high expectations

Be passionate

Model how to produce high quality outcomes

Engage experts and the local community

Give specific, timely feedback verbally whenever possible

Design rigorous learning experiences that exceed National Curriculum expectations

Adapt and be flexible to the children's interests

Structure outcomes to ensure audiences are authentic

Create opportunities for children to improve outcomes through critique and multiple drafts

Leaders will

Trust teachers to deliver high expectations

Provide time and resources to design extraordinary learning experiences

Provide rigorous support and development for teachers and teaching assistants

Create school structures, systems and policies that facilitate the school's curriculum vision

Monitor and evaluate pupil outcomes to ensure the highest standards are met