



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL
To be the best we can be, for ourselves, for others and for God

15th June 2018

Curriculum Newsletter Term 6

Dear Parents/Carers,

Term 6 has started with an amazing week at PGL; I hope you enjoyed sharing the children's' achievements via our website. I am sure children enjoyed the week as much as the staff!

This final term in primary school is incredibly busy; there will be plenty of opportunity to reflect, share and celebrate in your child's learning throughout including: our class assembly on Wednesday 20th June; our project outcome, a café run by the children and selling items they have made themselves and of course our production, *The Amazing Adventures of Super Stan*, at the E.M.Forster Theatre.

The year 6 team would like to take this opportunity to extend our thanks to you all for your excellent support throughout this year - we are incredibly proud of what the children have achieved, because of both their hard work and the valuable and positive support to their learning at home.

Subject	Areas to be covered
LEARNING MUSCLES	Resourcefulness, Working Together, Reflect and Improve, Resilience
Maths	The children will consolidate their learning through real-life problem-solving activities linked to project work.
English	This term, we will be consolidating writing skills through a series of short units including dialogue, description and instruction texts, the latter of which is linked with our Project work.
Science	Our Science topic this term is Living things and their habitats . During this topic, the children will learn to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. They will also learn to give reasons for classifying plants and animals based on specific characteristics.
RE	Our key question for terms 5 and 6 is: KINGDOM OF GOD: What kind of king is Jesus? We will be using the following questions to guide our learning: What are the connections between biblical texts and the concept of the Kingdom of God? What are the meanings behind biblical texts and do we all interpret them the same? How do Christians put their belief in the Kingdom of God into practice?



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Project Based Learning	
Essential question: 'What are the Ingredients for a Successful Business?'	
<p>Driving subjects: <i>DT, English</i> Supporting subjects: <i>Maths, Science, Computing</i></p>	
<p>Project phases:</p> <ol style="list-style-type: none"> 1. Evaluate and Create Branding. 2. Evaluate, create and write recipes. 3. Running the Business: Costing, Marketing and Practical Skills. 	<p>High quality outcomes will be ensured through a process of drafting and critiquing, which include self, peer and teacher feedback. Teacher inputs are followed by opportunities for independent learning, including in groups, where creativity and innovation is encouraged.</p> <p>To be successful, children will be supported in developing their learning muscles: Working together, Resilience, Resourcefulness and Reflectivity.</p>
<p>Final outcome: Run our own café business, producing our own snacks and drinks for sale and carrying out a variety of practical life skills.</p>	
French	We will be continuing to develop our French vocabulary through speaking and listening. The focus this term will be on vocabulary linked to our project, including learning words for food and drink and conversation that may be useful when ordering.
PE	PE will take place on a Wednesday and Friday this term. The children will be practising athletic skills in preparation for sports day and performing dance in conjunction with our production practise. We will also be running a mile every Thursday afternoon.
PSHE and P4C	We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association: <ul style="list-style-type: none"> • Health and Wellbeing • Relationships • Living in the Wider World
Music	The children will continue our rehearsals for our play, culminating with our performance at E.M.Forster Theatre on Tuesday 3 rd July.



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Homework

Homework will now be solely project based and will consist of a weekly task which will support our in-class learning. However, to ensure that the children maintain their mental dexterity please practise times tables and reading daily.

How you can help:

- Practice tables and related mental arithmetic daily.
- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to edit their writing - punctuation /spelling /tenses etc.
- Read with your child regularly and ask frequent questions about the text they are reading to develop their reading comprehension.
- Bring a named water bottle to school which must go back home every weekend.
- Please ensure children have coats in school at all times.
- PE kit must be in school every day.
- Please check that all clothing is named!

If you would like to come in and speak with me at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your continued support.

Yours sincerely,

Mrs Morrish
Year 6 Teacher