



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

*To be the best we can be, for ourselves, for others and for God.*

12<sup>th</sup> June 2017

### Curriculum Newsletter Term 6

Dear Parents/Carers,

We hope you enjoyed the fantastic weather over half term and that the children return fully recharged ready for their final term at primary. This will be an incredibly busy term where there will be plenty of opportunity to reflect, share and celebrate in your child's learning!

Our 'Can a Picture Paint a Thousand Words' project continues apace this term. The children will continue to develop further their artistic techniques and work towards producing their gallery piece. In addition, the children will have a series of transition activities including a workshop at Stocks Green and a puberty workshop. We will also be preparing our class assembly and rehearsing for our production. We look forward to welcoming you to all of these events in what promises to be a real celebration of the children's superb outcomes and progress throughout this year.

Subject	Areas to be covered
<b>LEARNING MUSCLE</b>	<b>STAYING POSITIVE</b>
<b>Maths</b>	We will continue to use Maths No Problem which is in line with the Singapore Maths approach this year. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will consolidate their learning through real-life problem solving activities.
<b>English</b>	Non-fiction writing will be developed within the real life context of our Project. We will be writing biographies about artists and then producing <b>autobiographies</b> for publication in our Art Gallery Catalogue.  Our Fiction writing will also come through our project work this term. We will be asking ' <b>Can a Thousand Words Paint a Picture?</b> ' and creating fictional and descriptive pieces which link to the inspiration for our artworks, and reflect on the children's time at the school.
<b>Science</b>	Our Science topic this term is Electricity. During this topic, we will be carrying out a range of <b>investigations</b> , either as a whole class or in groups, to build on our ' <b>problem solving</b> ' skills, as well as to develop our <b>scientific vocabulary</b> further. The children will: explore electrical circuits; compare and give reasons for variations in how components function; and use standard symbols to draw a circuit they have designed, tested and built.
<b>RE</b>	In RE this term we will continue our work on <b>Sikhism</b> : the key beliefs, 'The Guru Granth Sahib,' the Sikh Holy Book; how Sikhs worship, important symbols as well as information about 'The Golden Temple.'

<b>Computing</b>	This term, we will be producing <b>digital artworks</b> as well as considering how data is stored.
<b>Independent Learning Project: Can a picture paint a thousand words?</b>	
<p><b>Driving subjects:</b> Art, English and PSHE  <b>Supporting subjects:</b> Computing</p> <p>During this project the children will explore a variety of medias, developing their skills in their chosen one. Through examining different artists work they will develop their art appreciation. The children will reflect on their time at primary school and produce a canvas utilising these new skills and encapsulating their thoughts.</p> <p>High quality outcomes will be ensured through a process of drafting and critiquing, which include self, peer and teacher feedback. Teacher inputs are followed by opportunities for independent learning, including in groups, where creativity and innovation is encouraged. To be successful, children will be supported in developing their learning muscles: Working together, Concentration, Perseverance, Reflecting and Improving, Curiosity and Staying Positive.</p>	
<p><b>Essential Question:</b> Can a picture paint a thousand words?</p> <p><b>Mini-outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Portfolio of Art history and artists and exploration of styles and art movements.</li> <li>2. Produce 1 or 2 artworks based on 1 or 2 chosen artists.</li> <li>3. Design, develop and produce their own art piece, for gallery display,</li> </ol>	<p><b>Final outcome:</b> Display of artwork in local gallery with supporting written piece.</p>
<b>French</b>	Year 6 will enjoy a French day, where we will work on language skills and understanding of French culture.
<b>Music</b>	The children will continue our rehearsals for our play, culminating with our performance at E.M.Forster Theatre.
<b>PE</b>	PE will take place on a Tuesday and Friday this term. The children will develop their stool ball and athletics skills.
<b>PSHE and P4C</b>	<p>This year we are using a comprehensive <b>PSHE programme</b> to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association:</p> <ul style="list-style-type: none"> <li>• Health and Wellbeing</li> <li>• Relationships</li> <li>• Living in the Wider World</li> </ul> <p>This term will include our puberty workshop and transition to secondary workshop.</p>

**Homework**

Going out	Consists of	Due in/Tested on
Start of term 6	Homework will be Project based. Points will be given for each piece completed. Each child should aim to complete at least two pieces of project homework over the course of the term 6, which will be included in their project journal.	

6 <sup>th</sup> January	Termly spelling lists	Please continue to practise all key stage 2 (years 3,4,5 and 6) with the children.
Weekly	Reading at least 3 times weekly with an adult. Practice times tables and related mental arithmetic on a daily basis.	These will be assessed throughout the year.

How you can help:

- Practice tables and related mental arithmetic on a daily basis.
- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to edit their writing - punctuation /spelling /tenses etc.
- Read with your child regularly and ask frequent questions about the text they are reading to develop their reading comprehension.
- Bring a named water bottle to school which must go back home every weekend.
- Please ensure children have coats in school at all times.
- PE kit must be in school every day.
- Please check that all clothing is named!

If you would like to come in and speak with me at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your continued support.

Yours sincerely,

Mrs Morrish