



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

*To be the best we can be, for ourselves, for others and for God*

7<sup>th</sup> June 2018

### Curriculum Newsletter Term 6

Dear Parents/Carers,

We hope you enjoyed the good weather over half term and that the children return fully recharged, ready for an incredibly busy term where there will be plenty of opportunity to share and celebrate in your child's learning! We look forward to welcoming you to our class assembly on Wednesday 13<sup>th</sup> June to present some of the fantastic learning that has taken place this year. We will also be inviting you to share in our project outcome, a café run by the children and selling items they have made themselves, towards the end of the term. Mrs. Rugg and I would like to take the opportunity to extend our thanks to you all for your excellent support throughout this year- we are incredibly proud of what the children have achieved as a result of both their hard work and the valuable and positive support to their learning at home.

Subject	Areas to be covered
<b>LEARNING MUSCLES</b>	<b>Resourcefulness, Working Together, Reflect and Improve, Resilience</b>
<b>Maths</b>	We will continue to use Maths No Problem which is in line with the Singapore Maths approach this year. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"><li>• <b>Area and Perimeter</b></li><li>• <b>Volume</b></li><li>• <b>Roman Numerals</b></li></ul>
<b>English</b>	This term, we will be writing <b>Instruction texts</b> to link with our Project work, where we will write instructions to create <b>recipe</b> cards. We will also be learning some specific grammar skills such as use of different <b>tenses and levels of formality</b> , with greater opportunity to apply these in free writes.  Our <b>Reading</b> lessons will further our understanding and knowledge of a range of Greek myths, where we will learn to make links across texts and develop <b>inference and deduction</b> skills when answering a range of questions.
<b>Science</b>	This term, we will be learning about <b>Properties and Changes of Materials</b> . We will look at testing and comparing a range of materials based on fair tests. We will carry out a range of experiments to test <b>conductivity and solubility</b> in addition to investigating <b>reversible and irreversible</b> changes in state, linked to our food technology.
<b>RE</b>	Our key question for terms 5 and 6 is: <b>What Does it Mean to be a Muslim in Britain Today?</b>  <b>We will be using the follow questions to guide our learning:</b> What helps Muslims Through the Journey of Life? How Does Shahadah Affect a Muslim's Life? Why Does Prayer Matter to Muslims?



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<b>Project Based Learning</b>	
<b>Essential question: 'What are the Ingredients for a Successful Business?'</b>	
<p><b>Driving subjects:</b> <i>DT, English</i>  <b>Supporting subjects:</b> <i>Maths, Science, Computing</i></p>	
<p><b>Project phases:</b></p> <ol style="list-style-type: none"> <li>1. Evaluate and Create Branding.</li> <li>2. Evaluate, create and write recipes.</li> <li>3. Running the Business: Costing, Marketing and Practical Skills.</li> </ol>	<p>High quality outcomes will be ensured through a process of drafting and critiquing, which include self, peer and teacher feedback. Teacher inputs are followed by opportunities for independent learning, including in groups, where creativity and innovation is encouraged.</p> <p>To be successful, children will be supported in developing their learning muscles: Working together, Resilience, Resourcefulness and Reflectivity.</p>
<p><b>Final outcome:</b>  <b>Run our own café business, producing our own snacks and drinks for sale and carrying out a variety of practical life skills.</b></p>	
<b>French</b>	We will be continuing to develop our <b>French vocabulary</b> through speaking and listening. The focus this term will be on vocabulary linked to our project, including learning words for food and drink and conversation that may be useful when ordering.
<b>PE</b>	PE will take place on a Wednesday and Friday this term. The children will be practising <b>athletic skills</b> in preparation for sports day and <b>performing dance</b> in conjunction with our production practise. We will also be running a mile every Friday afternoon.
<b>PSHE and P4C</b>	We use a comprehensive <b>PSHE programme</b> to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association: <ul style="list-style-type: none"> <li>• Health and Wellbeing</li> <li>• Relationships</li> <li>• Living in the Wider World</li> </ul>
<b>Music</b>	We continue practice of our <b>production songs</b> and look forward to the performance on Tuesday 3 <sup>rd</sup> July.



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### Homework

	Key Skills	Spellings	Times tables	Projects and experiences
<b>Given out</b>	Every Friday	Start of the year (available on class page on school website)	Ongoing	Start of term 5
<b>Handed in / tested on</b>	Every Wednesday	Midterm test: w.b. 18.6.18 Final test: w.b. 9.7.18	Ongoing	Week beginning 9 <sup>th</sup> July
<b>Consists of</b>	Maths or English practise or pre- learning of key skills. Could be Mymaths.	National Curriculum spelling words. Possibly Spelling Shed.	Weekly practice and application within lessons.	Choose one project or 'experience'. Share your learning in any way you choose.

### How you can help:

- Practice tables and related mental arithmetic on a daily basis.
- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to edit their writing - punctuation /spelling /tenses etc.
- Read with your child regularly and ask frequent questions about the text they are reading to develop their reading comprehension.
- Bring a named water bottle to school which must go back home every weekend.
- Please ensure children have coats in school at all times.
- PE kit must be in school every day.
- Please check that all clothing is named!

If you would like to come in and speak with us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your continued support.

Yours sincerely,

Mr Kenward and Mrs Rugg