



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

To be the best we can be, for ourselves, for others and for God.

12th June 2017

Curriculum Newsletter Term 6

Dear Parents/Carers,

We hope you enjoyed the good weather over half term and that the children return fully recharged ready for an incredibly busy term where there will be plenty of opportunity to share and celebrate in your child's learning! Our 'Can a Picture Paint a Thousand Words' project continues apace this term. The children have thoroughly enjoyed developing their skills and artistic techniques and we are now building towards producing a Gallery piece. We will also be preparing our class assembly and practicing our production. We look forward to welcoming you to all of these events in what promises to be a real celebration of the children's superb outcomes and progress throughout this year.

Below is the outline of the curriculum areas we will be covering this term.

Subject	Areas to be covered
LEARNING MUSCLE	STAYING POSITIVE
Maths	<p>We will continue to use Maths No Problem which is in line with the Singapore Maths approach this year. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:</p> <ul style="list-style-type: none"> • Converting Measures • Area and Perimeter • Volume • Roman Numerals
English	<p>Non-fiction writing will be developed within the real life context of our Project. We will be writing biographies about artists and then producing autobiographies for publication in our Art Gallery Catalogue.</p> <p>Our Fiction writing will also come through our project work this term. We will be asking 'Can a Thousand Words Paint a Picture?' and creating fictional and descriptive pieces which link to the inspiration for our artworks, a story emerging from the locality.</p> <p>Our reading lessons will continue to focus on inference and deduction, using plenty of artworks and texts to create and answer questions.</p>
Science	<p>This term, we will be learning about Properties and Changes of Materials. We will look at testing and comparing a range of materials based on fair tests. We will carry out a range of experiments to test conductivity and solubility in addition to investigating reversible and irreversible changes in state.</p> <p>These will take place in Science Week this term.</p>

RE	Our RE learning this term will focus on Big Questions . Each week, we will discuss philosophical questions to encourage curiosity and wider thinking. We will record our thinking in a variety of ways to show our understanding.
Computing	This term, we will be producing digital artworks as well as discussing important issues of copyright and ownership of data . We will also touch upon networks and data transfer.

Can a picture paint a thousand words?

Driving subjects: Art, History and Geography
Supporting subjects: English, Computing.

High quality outcomes will be ensured through a process of drafting and critiquing, which include self, peer and teacher feedback. Teacher inputs are followed by opportunities for independent learning, including in groups, where creativity and innovation is encouraged. To be successful, children will be supported in developing their learning muscles: Working together, Concentration, Perseverance, Reflecting and Improving, Curiosity and Staying Positive.

Essential Question: Can a picture paint a thousand words?

Mini-outcomes:

- Build a portfolio of artistic techniques and styles.
- Produce an artwork using a preferred technique, inspired by an art movement.
- Design and develop a piece for gallery display which represents a story about the locality.

Final outcome:

Art gallery display for parents and the general public with Gallery Brochure of Creative and Biographical writing.

French	Towards the end of this term, Year 5 will enjoy a French day, where we will work on language skills and understanding of French culture.
Music	The children will be working hard to prepare for their production this term. We will be singing production songs and appreciating music from the 1920s to get us in the mood!
PE	PE will take place on a Tuesday and Thursday this term. We will be learning Athletics in preparation for sports day as well as practicing the Charleston in preparation for our production.
PSHE and P4C	This year we are using a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association: <ul style="list-style-type: none"> • Health and Wellbeing • Relationships • Living in the Wider World

Homework

Going out on	Consists of	Due in/Tested on
Friday 9 th June	Optional project-related tasks which are rewarded with additional point scores. These are in addition to the weekly tasks.	
Year 5 page on school website	Termly spelling lists	Please show evidence of spelling practice when handing in your weekly homework. Midterm test: w.b. 19.6.17 End of term test: w.b. 10.7.17
Fridays	Either a piece of Maths or English work, which should take 30 minutes approximately to complete per week.	Home Learning is due in on the following Wednesday.
Weekly	Reading at least 3 times weekly with an adult. Practice times tables and related mental arithmetic on a daily basis.	These will be assessed throughout the year.

How you can help:

- Complete the form below with an area of expertise you feel you have.
- Practice tables and related mental arithmetic on a daily basis.
- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to edit their writing - punctuation /spelling /tenses etc.
- Read with your child regularly and ask frequent questions about the text they are reading to develop their reading comprehension.
- Bring a named water bottle to school which must go back home every weekend.
- Please ensure children have coats in school at all times.
- PE kit must be in school every day.
- Please check that all clothing is named!

If you would like to come in and speak with us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your continued support.

Yours sincerely,

Mr. Kenward and Ms. Sandell