



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL
To be the best we can be, for ourselves, for others and for God

11th June 2018

Curriculum Newsletter Term 6

Dear Parents/Carers,

Welcome back after what we hope was a relaxing half term break for you and your family. This term, we continue with our project about the Ancient Egyptians, with the children planning and delivering their workshops to children from Stocks Green towards the end of the term. We are delighted at how much some children are reading and we would now encourage and request that all children record the reading they do at home and bring their book mark in weekly so that their progress can be celebrated. Below is the outline of the curriculum areas we will be covering this term.

Subject	Areas to be covered
LEARNING MUSCLE	Resourcefulness, Working Together, Reflect and Improve, Resilience
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach this year. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none">• Money - comparing and rounding amounts and solving problems involving money• Mass, Volume and Length - estimate, convert between units and measure accurately• Area of shapes including those in different orientations• Geometry - types of angles, comparing angles, symmetry• Position and movement - coordinates and basic translations
English	This term we will focus on the story, 'Krinklekrax' by Philip Ridley. If the children have not read this before, please let us finish it in school before exploring it at home. The focus will be on applying their spelling, grammar and punctuation learning consistently within a tale of fear. Non-fiction writing will be developed within the real life context of our Project and will focus on instructional techniques as well as on writing simple scripts. Spellings and grammar will be taught explicitly once per week and applied in reading and writing lessons.
Science	Our Science topic for this term is 'Animals Including Humans'. We will be learning about the simple functions of the basic parts of the digestive system in humans; identifying the different types of teeth in humans and their simple functions; and constructing and interpreting a variety of food chains and food webs, identifying producers, predators and prey.
RE	Our RE learning this term will be about HINDUISM, in particular, What does it mean to be a Hindu in Britain today? Throughout the unit we will be exploring the main beliefs of Hindus, which places are special to Hindus, festivals that are important to Hindus and finding out about the meanings of some Hindu symbols.



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<u>Project Based Learning</u>	
Essential question: How can we teach other children about the Ancient Egyptians?	
<p>Driving subjects: <i>History</i> Supporting subjects: <i>English, DT</i></p>	<p>High quality outcomes will be ensured through a process of drafting and critiquing, which include self, peer and teacher feedback. Teacher inputs are followed by opportunities for independent learning, including in groups, where creativity and innovation is encouraged.</p> <p>To be successful, children will be supported in developing their learning muscles: Working together, Resilience, Resourcefulness and Reflectivity.</p>
<p>Project phases:</p> <ol style="list-style-type: none"> 1. Who were the Egyptians? What makes an excellent workshop for children? 2. Choose and develop an idea for your workshop and become an expert in that area of Ancient Egypt 3. Plan your workshop in detail and trial it with your classmates 	<p>Final outcome:</p> <p>Lead fun, interactive workshops to teach children from other schools about life in Ancient Egypt.</p>
French	<p><i>We will be continuing to develop our French vocabulary, including numbers to 100, days of the week, months, clothes and families, through songs, speaking and listening in the context of conversation.</i></p>
PE	<p>PE will take place on a Tuesday and Thursday this term. The children will be learning the rules and skills of cricket as well as developing their athletic skills in preparation for sports day.</p>
Music	<p>We will continue to learn how to play the Ukelele.</p>
PSHE and P4C	<p>We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association:</p> <ul style="list-style-type: none"> • Health and Wellbeing • Relationships • Living in the Wider World



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Homework

	Key Skills	Spellings	Times tables	Projects and experiences
Given out	Every Friday	Start of the year (available on class page on school website)	Ongoing	Start of term 5
Handed in / tested on	Every Wednesday	Midterm test: w.b. 19.06.18 Final test: w.b. 10.07.18	Ongoing	Week beginning 9 th July
Consists of	Maths or English practise or pre- learning of key skills. Could be Mymaths.	National Curriculum spelling words as well class weekly spellings	Timestoo website - practise and tests	Choose one project or 'experience'. Share your learning in any way you choose.

How you can help:

- Practice tables and related mental arithmetic on a daily basis.
- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to edit their writing - punctuation /spelling /tenses etc.
- Read with your child regularly and ask frequent questions about the text they are reading to develop their reading comprehension.
- Bring a named water bottle to school which must go back home every weekend.
- Please ensure children have coats in school at all times.
- PE kit must be in school every day.
- Please check that all clothing is named!

If you would like to come in and speak with us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your continued support.

Yours sincerely,
Mr Hemsley and Mrs Ainger