



**HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL**  
*To be the best we can be, for ourselves, for others and for God*

11<sup>th</sup> June 2018

**Curriculum Newsletter Term 6**

Dear Parents/Carers,

Welcome back after what we hope was a relaxing half term break for you and your family. This term, we continue with our project about the Ancient Egyptians, with the children planning and delivering their workshops to children from Stocks Green towards the end of the term. We are delighted at how much some children are reading and we would now encourage and request that all children record the reading they do at home and bring their book mark in weekly so that their progress can be celebrated. Below is the outline of the curriculum areas we will be covering this term.

<b>Subject</b>	<b>Areas to be covered</b>
<b>LEARNING MUSCLE</b>	<b>Resourcefulness, Working Together, Reflect and Improve, Resilience</b>
<b>Maths</b>	We will continue to use Maths No Problem which is in line with the Singapore Maths approach this year. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"><li>• <b>Money</b> - finding totals of coins and notes, adding to find totals, subtracting/finding the difference to find change and word problems</li><li>• <b>Mass</b> - reading scales, solving problems</li><li>• Telling the <b>time</b> and solving time problems</li></ul>
<b>English</b>	Non-fiction writing will be the main focus of our English this term. It will be developed within the real life context of our Project and will focus on <b>instructional techniques</b> as well as on writing simple scripts. Spellings and grammar will be taught explicitly once per week and applied in reading and writing lessons.  Our fiction writing will be on applying their <b>spelling, grammar and punctuation</b> learning consistently. The focus here will be different picture stimuli from 'Pobble', exploring a different concept such as short sentences or starting a sentence with a feelings word as a fronted adverbial.
<b>Science</b>	Our Science topic for this term continues to be ' <b>Plants</b> '. The children will learn about everything they need to know about plants. They will learn <b>the names of different parts of plants</b> , and the jobs they do. The children will work scientifically and collaboratively to investigate <b>what plants need to grow well</b> , and will present their findings to their classmates. Furthermore, they will have chance to predict what will happen in an exciting investigation into <b>the transportation of water within plants</b> . They will work in a hands-on way to <b>identify the parts of a flower</b> , and will explore the different stages of the <b>life cycle of a flowering plant</b> .
<b>RE</b>	Our RE learning this term will return to <b>Sikhism</b> and what is important to them. Through exploring this interesting religion, the children will be able to discuss statements such as these:  I can describe Sikh worship and suggest the significance of each part of it.



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	<p>I can make clear links between the teachings of the Guru Granth Sahib and seva.</p> <p>I can describe some of the same / different things Sikhs' do which show equality in the Langar.</p> <p>I can explain what happens at Vaisakhi and why Sikhs' celebrate it.</p> <p>I can discuss reasons why being a Sikh is a good thing in Britain today and reasons why it might be hard sometimes.</p>
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<u>Project Based Learning</u>	
<b>Essential question: How can we teach other children about the Ancient Egyptians?</b>	
<p><b>Driving subjects:</b> <i>History</i>  <b>Supporting subjects:</b> <i>English, DT</i></p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Project phases:</b></p> <ol style="list-style-type: none"> <li>1. Who were the Egyptians? What makes an excellent workshop for children?</li> <li>2. Choose and develop an idea for your workshop and become an expert in that area of Ancient Egypt</li> <li>3. Plan your workshop in detail and trial it with your classmates</li> </ol> </div>	<div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>High quality outcomes will be ensured through a process of drafting and critiquing, which include self, peer and teacher feedback. Teacher inputs are followed by opportunities for independent learning, including in groups, where creativity and innovation is encouraged.</p> <p>To be successful, children will be supported in developing their learning muscles: Working together, Resilience, Resourcefulness and Reflectivity.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Final outcome:</b></p> <p><b>Lead fun, interactive workshops to teach children from other schools about life in Ancient Egypt.</b></p> </div>
<b>French</b>	We will be continuing to develop our <b>French vocabulary, including numbers to 100, days of the week, months, clothes and families</b> , through songs, speaking and listening in the context of conversation.
<b>PE</b>	PE will take place on a Tuesday and Wednesday this term. The children will be learning the rules and skills of cricket as well as developing their athletic skills in preparation for sports day.
<b>Music</b>	We will continue to learn how to play the Ocarina.
<b>PSHE and P4C</b>	We use a comprehensive <b>PSHE programme</b> to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association: <ul style="list-style-type: none"> <li>• Health and Wellbeing</li> <li>• Relationships</li> <li>• Living in the Wider World</li> </ul>



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### Homework

	Key Skills	Spellings 1	Spellings 2	Times Tables	Projects and experiences
<b>Given out</b>	Every Friday	Start of the year (available on class page on school website)	Every Monday	Every Friday	Start of term 5
<b>Handed in / tested on</b>	Every Wednesday	Midterm test: w.b. 19.06.18 Final test: w.b. 10.07.18	The following Monday	The following Thursday	Week beginning 9 <sup>th</sup> July
<b>Consists of</b>	Maths or English practise or pre-learning of key skills. Could be Mymaths.	National Curriculum spelling words	A list of 10 spellings to consolidate the spelling sound or pattern for the week.	Times tables facts (related multiplication and division)	Choose one project or 'experience'. Share your learning in any way you choose.

### How you can help:

- Practice tables and related mental arithmetic on a daily basis.
- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to edit their writing - punctuation /spelling /tenses etc.
- Read with your child regularly and ask frequent questions about the text they are reading to develop their reading comprehension.
- Bring a named water bottle to school which must go back home every weekend.
- Please ensure children have coats in school at all times.
- PE kit must be in school every day.
- Please check that all clothing is named!

If you would like to come in and speak with us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your continued support.

Yours sincerely,  
Miss Nixon and Mrs Ainger