



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL
To be the best we can be, for ourselves, for others and for God.

11th May 2018

Curriculum Newsletter Term 6

Dear Parents/Carers,

I hope that you all had a restful, relaxing and fun half term break, the children have told me all about their holidays! This will be a busy final term with lots of exciting things planned.

Below is an outline of the curriculum areas to be covered this term.

Subject	Areas to be covered
LEARNING MUSCLE	Resourcefulness, Working Together, Reflect and Improve, Resilience
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none">• Word problems• Problem solving skills• Revisiting and applying skills learnt throughout the year.
English	For our Talk for Writing this term we will continue to look at alternative traditional tales including Cinderella - We will be looking at letter writing and diary entries so that the children can do some persuasive writing from the characters perspective. We will also be exploring different forms of poetry so that children can identify different features. We will then experiment with writing our own both in groups and independently.
Science	This term in science we be looking at plants. The children will be able to: <ul style="list-style-type: none">• observe and describe how seeds and bulbs grow into mature plants• find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
RE	Our RE learning this term will be about Islam. The big questions is Who is a Muslim and what do they believe? The children will be working on answering these learning questions: <ul style="list-style-type: none">- What is Islam?- What do we think about god?- Who was the prophet Muhammad?- What stories of prophets do Muslims love to tell?



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Project Based Learning Essential question: Are you SMART?	
<p>Driving subjects: Computing Supporting subjects: Geography, Science, PSHE, Maths, English</p>	<div style="border: 1px solid black; padding: 5px;"> <p>High quality outcomes will be ensured through a process of drafting and critiquing, which include self, peer and teacher feedback. Teacher inputs are followed by opportunities for independent learning, including in groups, where creativity and innovation is encouraged. To be successful, children will be supported in developing their learning muscles: Working together, Concentration, Perseverance, Reflecting and Improving, Curiosity and Resilience.</p> </div>
<div style="border: 1px solid black; padding: 5px;"> <p>Project phases:</p> <ol style="list-style-type: none"> 1. I can know how to be safe online and safe using computers and technology. 2. How to...touch type, Power point, Word, I movie, coding 3. Prepare a presentation on how to be safe online using: Power point, Poster, I Movie. I can present to others. </div>	<div style="border: 1px solid black; padding: 5px;"> <p>Final outcome: The children will create a presentation to share with an audience about how to be SMART when using technology.</p> </div>
<p>PE</p>	<p>PE will take place on a Monday and Thursday this term. The children will be practising for sports day.</p>
<p>PSHE and P4C</p>	<p>We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association:</p> <ul style="list-style-type: none"> • Health and Wellbeing • Relationships • Living in the Wider World

How you can help at home:

- Practice counting in 10's, 5's, 2's, learn number bonds and tables on a daily basis.
- Help children to edit their writing - punctuation /spelling/ letter formation
- Practice handwriting in line with the school cursive style.
- Read with your child regularly and ask frequent questions about the text they are reading to develop their reading comprehension.
- Bring a named water bottle to school with a sport's cap - this must go back home every weekend.
- Please ensure children have coats in school at all times.
- PE kit must be in school every day.
- Please check that all clothing is named!
- Maths Passports - Thank you for your support with the Maths Passports over the year. I am sorry that we have not managed to use them as effectively as we would have liked. We are currently looking at an online solution to this which we will look to introduce as your children move into year 3.

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If you would like to come and see us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so.

Thank you for your continued support.

Yours sincerely,
Miss Thompson