



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL
To be the best we can be, for ourselves, for others and for God.

11th May 2018

Curriculum Newsletter Term 6

Dear Parents/Carers,

Welcome back to the final term of Year 1, I can't believe how quickly we have got to this time of year!

I hope that you all had a restful, relaxing and fun half term, the children have told me all about their holidays! Our final term is full of lots of exciting things! This term the children will take their Phonics test, **please ensure that your child is in school the week commencing 11th June.**

Below is an outline of the curriculum areas to be covered this term.

Subject	Areas to be covered
LEARNING MUSCLE	Resourcefulness, Working Together, Reflect and Improve, Resilience
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none">• Time• Money• Volume and Capacity• Mass• Space
English	For our Talk for Writing this term we will be looking at two stories, one will be an extract from Alice in Wonderland the other story is a picture book called Journey - this book is particularly good for imaginative writing. Our key focusses in our story writing will be punctuation, sentence starters and sentence joiners. For our non-fiction writing this term we will be linking it to our REAL Project topic of computing . We will be revisiting writing instructions and ensuring that we include lots of detail - this links to algorithms in computing. Alongside this the children will begin to work on a 'seasons' diary to support with our science topic.
Science	This terms science we be looking at three aspects: The children will be able to: <ul style="list-style-type: none">• Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen Children will also continue look at Animals including humans . The children will be able to: <ul style="list-style-type: none">• Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals• Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, and including pets). And finally the children will be taking a look at how the seasons have changed so far. We will be keeping a weather diary and begin to compare the seasons in a little more detail.

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Headteacher: Pamela Scott, Deputy Headteacher: David Hemsley





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RE	<p>Our RE learning this term will be about Judaism. The big questions is 'Who is Jewish and what do they believe? The children will be working on answering these learning questions:</p> <ul style="list-style-type: none"> - What is Judaism? - What is precious to Jewish people? - What does a Mezuzah remind Jewish people about? - How can we share and remember our own words?
<p>Project Based Learning Essential question: Are you SMART?</p>	
<div style="display: flex; justify-content: space-between;"> <div data-bbox="124 779 746 882" style="width: 45%;"> <p>Driving subjects: Computing Supporting subjects: Geography, Science, PSHE, Maths, English</p> </div> <div data-bbox="799 757 1461 1070" style="width: 45%; border: 1px solid black; padding: 5px;"> <p>High quality outcomes will be ensured through a process of drafting and critiquing, which include self, peer and teacher feedback. Teacher inputs are followed by opportunities for independent learning, including in groups, where creativity and innovation is encouraged. To be successful, children will be supported in developing their learning muscles: Working together, Concentration, Perseverance, Reflecting and Improving, Curiosity and Resilience.</p> </div> </div> <div data-bbox="134 904 780 1290" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Project phases:</p> <ol style="list-style-type: none"> 1. I can know how to be safe online and safe using computers and technology. 2. How to...touch type, Power point, Word, I movie, coding 3. Prepare a presentation on how to be safe online using: Power point, Poster, I Movie. I can present to others. </div> <div data-bbox="799 1128 1461 1308" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Final outcome: The children will create a presentation to share with an audience about how to be SMART when using technology.</p> </div>	
PE	<p>PE will take place on a Monday and Thursday this term. The children will be practising for sports day.</p>
PSHE and P4C	<p>We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association:</p> <ul style="list-style-type: none"> • Health and Wellbeing • Relationships • Living in the Wider World

How to help at home

Reading - Please try to hear your child read at least two times a week. Your child will have a yellow reading record, please use this to record what page your child has read to, including any comments about how they have read. Miss Thompson and I will also write comments in these books when we listen to your child read.

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When listening to your child read it is important that they understand the story. Therefore it is useful to have read the story a couple of times before changing books.

Reading books will be changed when you have written 'change' in the record book. We aim to change books at least once a week.

Lastly, please don't feel that you only need to listen to your child read the school books. Any book that your child reads with you can be recorded in the reading record.

Water Bottles - Please make sure that your child comes to school with a water bottle. We encourage the children to drink frequently to ensure they keep hydrated and we have alert children ready to learn. It distracts from class learning if they leave the classroom to go to the water fountain. Please make sure it is water in the bottles.

P.E. Kits - Please ensure your child has a kit, which fits, in school at all times. This is an important part of the curriculum and children need to have the appropriate clothing so that they can always take part.

Coats - Please ensure your child brings a named jumper/cardigan to school every day. Along with an appropriate named coat. If your child has a hat, **please** make sure they are named clearly.

Show and Tell - In Year 1 we do Show and Tell every Friday. Please can you make sure that if your child brings something in it is related to our learning or is an achievement.

Spelling - Children will bring home a sheet of common exception words which have been split into terms. Each term the children will need to learn these spellings, they will be tested twice a term. For the spelling 'tests' from now on I will be jumbling up the order of the words, this is to ensure that the children are actually learning the words and will be able to apply them in their reading and writing.

Maths Passports - We have introduced Maths passports to help develop children's mental arithmetic skills. Please continue to practise each objective with your child so that they can be signed off by their class teacher when back in school.

If you have any queries you can catch me at the end of the day at the classroom door, arrange a meeting with the office or send a note in with your child.

Yours sincerely,
Miss Deacon