



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

To be the best we can be, for ourselves, for others and for God.

12th June 2017

Curriculum Newsletter Term 6

Dear Parents or Carers,

I hope that you have had a nice half term break and are refreshed for the last seven week term. This will be a busy term with lots of exciting things planned. Including our trip next week! This term in Year 1 we will be doing **phonics assessments**, please make sure your children are at school week commencing 12th June so that they do not miss it.

Subject	Areas to be covered
LEARNING MUSCLE	STAYING POSITIVE
Maths	<p>We will continue to use Maths No Problem which is in line with the Singapore Maths approach this year. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:</p> <ul style="list-style-type: none">• Multiplication• Division• Fractions• Numbers to 100• Time• Money• Volume and Capacity• Mass• Space
English	<p>Using Talk for Writing this term we will be looking at 'Oliver's Vegetables' which ties in nicely with our REAL project. We will be focussing on sentence starters and sentence structure.</p> <p>For our non-fiction we will be looking at Instructions - How to plant a sunflower. We will also be continuing with our bean diary to keep track of our exciting bean growth.</p>
Science	<p>We will be continuing to look at animals including humans. We will be looking at how to classify animals, looking at habitats as well identifying mini-beasts in our school environment. Also we will be looking at the weather and how the seasons change and how this affects our country.</p> <p>Alongside these topics we will be taking part in various outdoor learning science activities for 2 weeks at the end of June.</p>

RE	In RE this term we will be looking at stories from the New Testament .		
Computing	In ICT we will be working towards coding a simple programme.		
Independent Learning Project: Food glorious food!			
<p>Driving subjects: Science, Geography, History Supporting subjects: Maths, English, PSHE</p> <p>High quality outcomes will be ensured through a process of drafting and critiquing, which include self, peer and teacher feedback. Teacher inputs are followed by opportunities for independent learning, including in groups, where creativity and innovation is encouraged. To be successful, children will be supported in developing their learning muscles: Working together, Concentration, Perseverance, Reflecting and Improving, Curiosity and Staying Positive.</p>			
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Essential Question: What is your food story?</p> <p>Mini-outcomes:</p> <ol style="list-style-type: none"> 1. Food comes from plants and animals - <i>Planting food in the raised beds.</i> 2. Where do my meals come from, home or away? <i>Comparison project</i> 3. How has farming changed over time? <i>Hop models, painting of Hop buildings</i> 4. How does my food change? <i>Famers Market Prep</i> </td> <td style="width: 50%; vertical-align: top;"> <p>Final outcome: The children will have grown food and plants to sell at the local farmers market and create a farmers market stall at school.</p> <p>Please return the form at the bottom of this letter if you are able to help in any way. Thank you.</p> </td> </tr> </table>		<p>Essential Question: What is your food story?</p> <p>Mini-outcomes:</p> <ol style="list-style-type: none"> 1. Food comes from plants and animals - <i>Planting food in the raised beds.</i> 2. Where do my meals come from, home or away? <i>Comparison project</i> 3. How has farming changed over time? <i>Hop models, painting of Hop buildings</i> 4. How does my food change? <i>Famers Market Prep</i> 	<p>Final outcome: The children will have grown food and plants to sell at the local farmers market and create a farmers market stall at school.</p> <p>Please return the form at the bottom of this letter if you are able to help in any way. Thank you.</p>
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PE	Our focus in PE this term will be athletics - getting ready for sports day PE this term will be Wednesday and Thursday . Please ensure that your child has the correct kit which is all labelled.		
PSHE and P4C	Managing Feelings and Behaviour We will be continuing to help to support and develop fully rounded children who are healthy, sociable and emotionally literate. This term we will be looking at Managing Feelings and Behaviour as well as looking at change; getting ready for transition to Year 2.		

How to help at home

Reading - Please try to hear your child read daily. It is also important to continue to read to your child, allowing them to experience more challenging texts.

Spellings -If you need another spelling sheet let me know! We look at our spellings most days and will continue to test twice a term.

Water Bottles - **Please** make sure that your child has a named water bottle in school each and every day. We encourage the children to drink frequently to ensure they keep hydrated and we have alert children ready to learn.

Riding Lane, Hildenborough, Tonbridge, Kent, TN11 9HY. Tel 01732 833394. Email: office@hildenborough.kent.sch.uk
www.hildenborough.kent.sch.uk. Headteacher: Pam Scott. Deputy Headteacher: David Hemsley

P.E. Kits - Please ensure your child has a kit in school at all times. This is an important part of the curriculum and children need to have the appropriate clothing so that they can always take part.

Coats - Although winter is no longer here please ensure your child brings a coat or jumper/cardigan to school every day. You may want to provide a sun hat for outdoor play, please make sure that it is named.

Many Thanks

Miss Deacon