



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

To be the best we can be, for ourselves, for others and for God

20th February 2018

Curriculum Newsletter Term 4

Dear Parents/Carers,

Welcome back after what we hope was a relaxing half term for you and your family. This term, we continue our project on the Amazon and begin to build towards our final outcome, where we will be putting our factual Geographical understanding to use in persuasive writing and debate. I also look forward to meeting with you at Parent Consultations and sharing in your child's learning with you- there is a lot of learning to celebrate! The Year 5 team look forward to another positive and engaging term.

Subject	Areas to be covered
LEARNING MUSCLE	WORKING TOGETHER
Maths	<p>We will be teaching in line with the Singapore Maths approach this year, which will encourage children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:</p> <ul style="list-style-type: none">- Comparing and ordering decimal numbers- Adding, subtracting and rounding decimals- Finding percentages and solving percentage problems
English	<p>This term our focus text will be Beowulf. Our fiction writing will develop use of suspense techniques while we will also be gaining confidence with a range of grammatical concepts such as relative pronouns, modal verbs and differing verb forms. The children enjoyed the launch to this text by investigating a crime scene!</p> <p>We will continue using Reciprocal Reading to explore a wider variety of texts using the skills of Summarising, Predicting, Questioning and Clarifying- this term we will focus on inference skills and answering questions using greater length and reference to evidence in the text.</p>
Science	<p>We will continue learning about Living things and their habitats this term. This unit allows us to learn about different life cycles and discuss the life process of reproduction in plants and animals. This will all link to our Rainforest project, with special consideration given to the destruction of habitats. We will be using our research skills and drawing scientific diagrams.</p>
RE	<p>This term we will focus on Salvation: What did Jesus do to save human beings? We will be asking the following key questions to help us understand this topic:</p> <p>Can I explain what Christians mean when they say that Jesus' death was a sacrifice? What are some of the meanings for the narratives of Jesus' death/ resurrection? How do Christians put their beliefs into practice?</p>



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	Can I weigh up the value and impact of ideas of sacrifice in my own life and the world today?
<p style="text-align: center;">Project Based Learning</p> <p style="text-align: center;">Essential question: 'What is the size of your footprint?'</p> <p style="text-align: center;">Examining the impact of humans locally and in South America (Amazon basin).</p> <p>Driving subjects: <i>Geography</i> Supporting subjects: <i>Science and English</i></p> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>Project phases:</p> <ol style="list-style-type: none"> 1. Location, location, location! (examining the geographical features and impact on areas over time) 2. How can we make a difference? 3. What does it mean to live in a democracy? </div> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>High quality outcomes will be ensured through a process of drafting and critiquing, which include self, peer and teacher feedback. Teacher inputs are followed by opportunities for independent learning, including in groups, where creativity and innovation is encouraged. To be successful, children will be supported in developing their learning muscles: Working together, Concentration, Perseverance, Reflecting and Improving, Curiosity and Resilience.</p> </div> </div> <div style="border: 1px solid black; padding: 5px; width: 45%; margin-top: 10px;"> <p>Final outcome:</p> <ul style="list-style-type: none"> • Write a letter to the local MP expressing opinion based on research. • Arrange and participate in a debate </div>	
PE	This term, we will continue working on a dance performance to represent the Rainforest, its animals and the environmental issues surrounding it, to link in with our project work. We will also be learning Tag Rugby skills with Mr Seal on Wednesdays.
PSHE and P4C	We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association: <ul style="list-style-type: none"> • Health and Wellbeing • Relationships • Living in the Wider World



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Homework

	Key Skills	Spellings	Projects and experiences
Given out	Every Friday	Start of the year	Start of term 3
Handed in / tested on	Every Wednesday	Midterm test: w.b. 5.3.18 Final test: w.b. 26.3.18	By Wednesday 14 th March
Consists of	Maths or English practise or pre-learning of key skills. Could be Mymaths.	National Curriculum spelling words	Choose one project or 'experience'. Share your learning in any way you choose at the end of term 4

How you can help:

We would very much appreciate support from home in these areas, which are crucial for the **Year 5 curriculum expectations**:

- Practice tables and related mental arithmetic on a daily basis.
- Encourage your child to read daily and listen to them when possible to help build reading speed and fluency.
- Ask frequent questions about the text they are reading to develop their reading comprehension.
- Help children to edit their writing – punctuation/spelling/tenses etc.

Resources to support Reading and Writing are available on the school website's English page.

In addition, please:

- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Bring a named water bottle to school which must go back home every weekend.
- Please ensure children have coats in school at all times.
- PE kit must be in school every day.
- Please check that all clothing is named!

If you would like to come in and speak with us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your continued support.

Yours sincerely,

Mr Kenward and Mrs Rugg