



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL
To be the best we can be, for ourselves, for others and for God

20th February 2018

Curriculum Newsletter Term 4

Dear Parents/Carers,

Welcome back after what we hope was a relaxing half term for you and your family. The children will be launching the apps which they are creating for their projects during the day on **Wednesday 14th March**. They will soon invite you to come and view their work on this day. This term is also an exciting time as we rehearse and perform our production: *The Wind in the Willows*. Please continue to support your child with learning their lines as well as the songs. Below is the outline of the curriculum areas we will be covering this term.

Subject	Areas to be covered
LEARNING MUSCLE	WORKING TOGETHER
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach this year. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none">• Drawing and reading bar and line graphs• Simplifying and finding equivalent fractions• Adding and subtracting fractions• Telling the time and solving time problems
English	We will finish our wishing tales which were inspired by Romeo and Juliet . Reading will be taught once per week through an approach called Reciprocal Reading in which children practise skills such as questioning, clarifying, summarising and predicting. Non-fiction writing will be developed within the real life context of our Project and will focus on persuasive techniques. Spellings and grammar will be taught explicitly once per week and applied in every other reading and writing lesson.
Science	Our Science topic for this term is ' States of Matter '. We will be learning about solids, liquids and gases , how they can change into one another and whether these changes are reversible or irreversible. We will be looking at their properties and how this plays a role in these scientific events. In order to complete our learning, we will be carrying out a range of investigations , either as a whole class or in groups, to build on our ' problem solving ' skills, as well as to develop our scientific vocabulary further.
RE	Our RE learning this term will be about Incarnation , in particular, answering the big question, What is the Trinity? Throughout the unit we will be exploring the answers to these questions: How is the Gospel of John different from the other Gospels? What might different Bible texts about God mean? What might the texts we have studied mean to some Christians? How do Christians show their beliefs about God the Trinity in the way they live? What are the links between some of the texts and teachings about God in the Bible and what people believe about God in the world today?
<u>Project Based Learning</u>	

Riding Lane, Hildenborough, Tonbridge, Kent TN11 9HY. Tel 01732 833394.

Email: office@hildenborough.kent.sch.uk

www.hildenborough.kent.sch.uk

Headteacher: Pamela Scott, Deputy Headteacher: David Hemsley





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Essential question: How can we, as software developers, design, create and market an app?

Driving subjects: *Computing*

Supporting subjects: *English*

Project phases:

1. What makes an app successful?
How can I use scratch to code?
2. What need can my app fulfil?
How can I build a successful app in scratch?
3. How can I persuade people to buy my app?

High quality outcomes will be ensured through a process of drafting and critiquing, which include self, peer and teacher feedback. Teacher inputs are followed by opportunities for independent learning, including in groups, where creativity and innovation is encouraged. To be successful, children will be supported in developing their learning muscles: Working together, Concentration, Perseverance, Reflecting and Improving, Curiosity and Resilience.

Final outcome:

- A working app that fulfils a specific need
- Children will launch their apps to the world on the afternoon of 14th March. Venue TBC.

French	<i>We will be continuing to develop our French vocabulary through speaking and listening in the context of conversation.</i>
PE	PE will take place on a Tuesday and Thursday this term. The children will be learning the rules and skills of tennis as well as developing their creativity and movement skills through dance.
Music	We will continue to learn how to play the Ukelele.
PSHE and P4C	We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association: <ul style="list-style-type: none"> • Health and Wellbeing • Relationships • Living in the Wider World



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Homework

	Key Skills	Spellings	Projects and experiences
Given out	Every Friday	Start of the year	Start of term 3
Handed in / tested on	Every Wednesday	Midterm test: w.b. 5.3.18 Final test: w.b. 26.3.18	Thursday 15 th March
Consists of	Maths or English practise or pre-learning of key skills. Could be Mymaths.	National Curriculum spelling words	Choose one project or 'experience'. Share your learning in any way you choose at the end of term 2

How you can help:

- Practice tables and related mental arithmetic on a daily basis.
- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to edit their writing - punctuation /spelling /tenses etc.
- Read with your child regularly and ask frequent questions about the text they are reading to develop their reading comprehension.
- Bring a named water bottle to school which must go back home every weekend.
- Please ensure children have coats in school at all times.
- PE kit must be in school every day.
- Please check that all clothing is named!

If you would like to come in and speak with us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your continued support.

Yours sincerely,
Mr Hemsley and Mrs Ainger