



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

To be the best we can be, for ourselves, for others and for God

23rd February 2018

Curriculum Newsletter Term 4

Dear Parents/Carers,

Welcome back after what we hope was a relaxing half term for you and your family. The children will be launching the apps which they are creating for their projects during the day on **Wednesday 14th March**. They will soon invite you to come and view their work on this day. This term is also an exciting time as we rehearse and perform our production: *The Wind in the Willows*. Please continue to support your child with learning their lines as well as the songs. Below is the outline of the curriculum areas we will be covering this term.

Subject	Areas to be covered
LEARNING MUSCLE	WORKING TOGETHER
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach this year. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none">• Length - measuring in cm and m, comparing and converting lengths in cm, m and km• Mass - reading scales in g, reading weights in g and kg• Solving word problems involving length and mass• Fractions - counting in tenths and adding fractions with the same denominator
English	Linking in with our topic work, we will be looking at persuasive writing. We will look at marketing our apps, creating adverts and pitches 'Apprentice' style. We will need to think about the different features of adverts, including the language used. Our SPAG work will involve consolidating the use of fronted adverbials and subordinate clauses, using the correct punctuation when required. We will also continue to look at different word groups and how they relate to one another in sentences.
Science	This term we will look at animals, including humans and how they need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will also go on an 'archaeological dig' in the sandpit to find a miniature human skeleton so we can find out that humans and some animals have skeletons and muscles for support, protection and movement.
RE	Our RE learning this term will be a unit on Salvation , focussing on the question ' Why do Christians call the day Jesus died 'Good Friday'? '. We will be finding the answers to: <ul style="list-style-type: none">• Can you order Creation, Fall, Incarnation, Gospel and Fall within the 'Big Picture'?• What do texts about the entry into Jerusalem and Jesus' resurrection tell us?• Can you make links between the Gospel texts and how Christians mark Easter?• How do ~Christians show their beliefs about Palm Sunday and Easter Sunday in worship?



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Project Based Learning

Essential question: How can we, as software developers, design, create and market an app?

Driving subjects: *Computing*

Supporting subjects: *English*

Project phases:

1. What makes an app successful?
How can I use scratch to code?
2. What need can my app fulfil?
How can I build a successful app in scratch?
3. How can I persuade people to buy my app?

High quality outcomes will be ensured through a process of drafting and critiquing, which include self, peer and teacher feedback. Teacher inputs are followed by opportunities for independent learning, including in groups, where creativity and innovation is encouraged. To be successful, children will be supported in developing their learning muscles: Working together, Concentration, Perseverance, Reflecting and Improving, Curiosity and Resilience.

Final outcome:

- A working app that fulfils a specific need
- Children will launch their apps to the world on the afternoon of 14th March. Venue TBC.

French	We will be continuing to develop our French vocabulary through speaking and listening in the context of conversation.
PE	PE will take place on a Tuesday and Wednesday this term. The children will be learning the rules and skills of tennis as well as developing their creativity and movement skills through dance.
Music	We will continue to learn how to play the Ocarina.
PSHE and P4C	We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association: <ul style="list-style-type: none"> • Health and Wellbeing • Relationships • Living in the Wider World





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Homework

	Key Skills	Spellings Termly List	Spellings Weekly List	Projects and experiences
Given out	Every Friday	Start of term 1	Every Monday	Start of term 3
Handed in / tested on	Every Wednesday	Midterm test: w.b. 5.3.18 Final test: w.b. 26.3.18	The following Monday	Thursday 15 th March
Consists of	Maths (including Times Tables) or English practise or pre-learning of key skills. Could be Mymaths.	National Curriculum spelling words	A list of 10 spellings to consolidate the spelling sound or pattern for the week.	Choose one project or 'experience'. Share your learning in any way you choose at the end of term 2.

How you can help:

- Practice tables and related mental arithmetic on a daily basis.
- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to edit their writing - punctuation /spelling /tenses etc.
- Read with your child regularly and ask frequent questions about the text they are reading to develop their reading comprehension.
- Bring a named water bottle to school which must go back home every weekend.
- Please ensure children have coats in school at all times.
- PE kit must be in school every day.
- Please check that all clothing is named!

If you would like to come in and speak with us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your continued support.

Yours sincerely,
Miss Nixon and Mrs Ainger