



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

To be the best we can be, for ourselves, for others and for God

5th January 2018

Curriculum Newsletter Term 3

Dear Parents/Carers,

Welcome back after what we hope was a lovely Christmas holiday for you and your family. Thank you for all the cards and gifts that you kindly gave us for Christmas - they are very much appreciated. Our project this term is driven by the question, '**What is the size of your footprint?**' Below is the outline of the curriculum areas we will be covering this term.

Subject	Areas to be covered
LEARNING MUSCLE	CURIOSITY
Maths	<p>We will continue to use <i>Maths No Problem</i> which is in line with the Singapore Maths approach this year. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:</p> <ul style="list-style-type: none">• Complex Word Problems using four operations• Percentage to solve problems• Ratio - solving word problems• Algebra -creating, comparing and solving algebraic expressions
English	<p>We will begin the term exploring Shackleton's Journey, from which the children will create a newspaper article and develop their ability to use figurative language to depict settings.</p> <p>Non-fiction writing will be developed within the real life context of our Project and will focus on persuasive techniques. Spellings and grammar will be taught explicitly once per week and applied in every other reading and writing lesson.</p>
Science	<p>Our Science topic this term is 'Evolution and Inheritance'. During this topic, the children will learn how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will learn how living things produce offspring of the same kind and about natural variation. They will also complete research on how and why animals and plants have adapted to suit their environment in different ways and that adaptation may lead to evolution. Children will continue to develop their scientific enquiry skills by carrying out various investigations.</p>
RE	<p>Our RE learning this term will be exploring the Gospel texts and the way Christians interpret biblical texts, in particular, answering the big question, What are the features of Gospel texts?</p> <p>Throughout the unit we will be exploring the answers to these questions:</p> <ul style="list-style-type: none">• What are the connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives?



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

To be the best we can be, for ourselves, for others and for God

	<ul style="list-style-type: none"> What are my ideas about how biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) relate to the issues, problems and opportunities of my own life and the life of my own community in the world today?
<p>Project Based Learning</p> <p>Essential question: 'What is the size of your footprint?'</p> <p>Examining the impact of humans locally and in South America (Amazon basin).</p>	
<p>Driving subjects: <i>Geography</i> Supporting subjects: <i>Science and English</i></p>	
<p>Project phases:</p> <ol style="list-style-type: none"> Location, location, location! (examining the geographical features and impact on areas over time) How can we make a difference? What does it mean to live in a democracy? 	<p>High quality outcomes will be ensured through a process of drafting and critiquing, which include self, peer and teacher feedback. Teacher inputs are followed by opportunities for independent learning, including in groups, where creativity and innovation is encouraged. To be successful, children will be supported in developing their learning muscles: Working together, Concentration, Perseverance, Reflecting and Improving, Curiosity and Resilience.</p>
<p>Final outcome:</p> <ul style="list-style-type: none"> Write a letter to the local MP expressing opinion based on research. Arrange and participate in a debate 	
French	We will be continuing to develop our French vocabulary through speaking and listening in the context of conversation.
PE	PE will take place on a Tuesday and Friday this term. The children will be learning the rules, skills and tactics of hockey as well as developing their gymnastic skills.
Music	N/A
PSHE and P4C	<p>We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association:</p> <ul style="list-style-type: none"> Health and Wellbeing Relationships Living in the Wider World



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

To be the best we can be, for ourselves, for others and for God

Homework

	Key Skills	Spellings	Projects and experiences
Given out	Every Friday	Start of the year	Start of term 3
Handed in / tested on	Every Wednesday	Midterm test: w.b. 22.1.18 Final test: w.b. 5.2.18	Thursday 15 th March
Consists of	Maths or English practise or pre-learning of key skills. Could be Mymaths.	National Curriculum spelling words	Choose one project or 'experience'. Share your learning in any way you choose at the end of term 2

How you can help:

- Practice tables and related mental arithmetic on a daily basis.
- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to edit their writing - punctuation /spelling /tenses etc.
- Read with your child regularly and ask frequent questions about the text they are reading to develop their reading comprehension.
- Bring a named water bottle to school which must go back home every weekend.
- Please ensure children have coats in school at all times.
- PE kit must be in school every day.
- Please check that all clothing is named!

If you would like to come in and speak with me at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your continued support.

Yours sincerely,
Mrs Morrish

We are looking for experts to help with our Project Based Learning across the school. **Please complete and return this form** to the school office if you feel you have particular knowledge, skills or understanding that you would be willing to share to help the children in any of the following areas:

Years 1 and 2 - History - castles

Years 3 and 4 - Computing - coding

Years 5 and 6 - Geography - conservation

I may be able to help by _____

Name: _____ Parent of: _____