



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL
To be the best we can be, for ourselves, for others and for God.

5th January 2018

Curriculum Newsletter Term 3

Dear Parents/Carers,

Happy New Year!

I hope that you all enjoyed the Christmas break and found time to relax!

Thank you for all of the lovely gifts, it was very kind of you and very much appreciated. Our REAL Project this term is focusing on castles - our learning question is: What makes a castle a castle?

During the project we will be going on a trip to a castle, however as part of their home learning it would be beneficial if you are able to visit Tonbridge Castle at some point (outside or inside) so that they are able to draw on their own personal experiences of different castles and their features. Thus enabling them to make good comparisons of local castles throughout the project.

Below is an outline of the curriculum areas to be covered this term.

Subject	Areas to be covered
LEARNING MUSCLE	CURIOSITY
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none">• Multiplication and division• Measurement e.g. Mass, Length and temperature• Statistics: picture Graphs• Fractions
English	Our Talk for Writing text this term will be George and the Dragon . The children will be looking at altering the text to make their own tale. We will continue to look at how to use conjunctions in our writing. We will also be having a closer look at past and present tense. For our non-fiction writing this term we will be linking it to our REAL Project topic of Castles. Through this we will be writing non-chronological reports .
Science	This terms science will be looking at All living things and their habitats . The children will be able to: <ul style="list-style-type: none">• explore and compare the differences between things that are living, dead, and things that have never been alive• identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other• identify and name a variety of plants and animals in their habitats, including micro-habitats



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

To be the best we can be, for ourselves, for others and for God.

	<ul style="list-style-type: none"> describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Work scientifically by: asking questions, recording observations and looking carefully at their results.
RE	<p>Our RE learning this term will be about the GOSPEL the big question that they will be answering is, What is the good news that Jesus brings?</p> <ul style="list-style-type: none"> Which stories from the Bible make a link with a concept? What do the texts we have looked at mean to Christians? How do Christians show their beliefs? In what ways do Christians use Bible stories and texts to guide their beliefs about prayer, in their church communities and their own lives? What are my ideas whether Jesus' 'good news' matters to anyone other than Christians?
<p>Project Based Learning</p> <p>Essential question: What makes a castle a castle?</p>	
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Driving subjects: <i>History</i></p> <p>Supporting subjects: <i>Maths, English, Geography, D and T, Science, Computing</i></p> </div> <div style="width: 45%; border: 1px solid black; padding: 5px;"> <p>High quality outcomes will be ensured through a process of drafting and critiquing, which include self, peer and teacher feedback. Teacher inputs are followed by opportunities for independent learning, including in groups, where creativity and innovation is encouraged. To be successful, children will be supported in developing their learning muscles: Working together, Concentration, Perseverance, Reflecting and Improving, Curiosity and Resilience.</p> </div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Project phases:</p> <ol style="list-style-type: none"> To know what a castle is and what they were used for. Children will be introduced to the castle topic and will look at what they already know about castles and what more they want to find out. Children will learn about the Normans and how castles were built. To know the key features of a castle. Children will be creating a toolkit of what a good castle looks like. To be able to share and apply their knowledge. Children will be able to engage and enthuse others about history and castles. They will become the experts. </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Final outcome:</p> <p>The children will create mini workshops for others to attend. These workshops will be an opportunity for the children to share their expert knowledge with others about the history of castles. Visitors will leave enthused and engaged about the past.</p> </div>	
PE	PE will take place on a Monday and Thursday this term. The children will be learning invasion skills and will also be doing Dance as their other PE session.



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

To be the best we can be, for ourselves, for others and for God.

PSHE and P4C	<p>We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association:</p> <ul style="list-style-type: none">• Health and Wellbeing• Relationships• Living in the Wider World
---------------------	---

How to help at home

Reading - Your child will have a reading record which they will bring home over the next week once we have listened and assessed them to insure they are working at the correct level for them. Please use this to record what page your child has read to, including any comments about how they have read. Mrs Branch, Mrs Coomber and I will also write comments in these books when we listen to your child read.

Read with your child regularly and ask frequent questions about the text they are reading to develop their reading comprehension. Your child will take a new book home each day to read. In year 2 we encourage the children to change their own books each morning, if they haven't finished the story and would like to hold on to it for a bit longer then they will be able to do this. If you think your child is ready to move on to a new reading band please write a short note in their reading record and we will assess them over the following days.

Lastly, please don't feel that you only need to listen to your child read the school books. Any book that your child reads with you can be recorded in the reading record.

Water Bottles -Please make sure that your child comes to school with a water bottle. We encourage the children to drink frequently to ensure they keep hydrated and we have alert children ready to learn. It distracts from class learning if they leave the classroom to go to the water fountain. Please make sure it is water in the bottles.

P.E. Kits - Please ensure your child has a kit in school at all times. This is an important part of the curriculum and children need to have the appropriate clothing so that they can always take part.

Coats - Please ensure your child brings a named jumper/cardigan to school every day. Along with an appropriate named coat - now that the weather is turning cold.

Show and Tell - In year 2 we do show and tell once a week for any children who would like to participate and practise their speaking and listening skills. A rota will go home shortly to let you know when it is your child's turn.

Spelling - Children will bring home a sheet of common exception words which have been split into terms. Each term the children will need to learn these spellings, they will be tested on twice a term. These spellings will be a focus in spelling lessons as well.



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

To be the best we can be, for ourselves, for others and for God.

Maths Passports - We have introduced Maths passports to help develop children's mental arithmetic skills. Please continue to practise each objective with your child so that they can be signed off by their class teacher when back in school.

If you have any queries you can catch me at the end of the day at the classroom door, arrange a meeting with the office or write a message in your child's reading record.

Yours sincerely,
Miss Thompson

We are looking for experts to help with our Project Based Learning across the school. **Please complete and return this form** to the school office if you feel you have particular knowledge, skills or understanding that you would be willing to share to help the children in any of the following areas:

Years 1 and 2 - History - castles

Years 3 and 4 - Computing - coding

Years 5 and 6 - Geography - conservation

I may be able to help by _____

Name: _____ Parent of: _____