



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

*To be the best we can be, for ourselves, for others and for God.*

5th January 2018

### Curriculum Newsletter Term 3

Dear Parents/Carers,

Happy New Year!

I hope that you all enjoyed the Christmas break and found time to relax!

Thank you for all of the lovely gifts, it was very kind of you and very much appreciated. Our REAL Project this term is focusing on castles - our learning question is: What makes a castle a castle?

During the project we will be going on a trip to a castle, however as part of their home learning it would be beneficial if you are able to visit Tonbridge Castle at some point (outside or inside) so that they are able to draw on their own personal experiences of different castles and their features. Thus enabling them to make good comparisons of local castles throughout the project.

Below is an outline of the curriculum areas to be covered this term.

Subject	Areas to be covered
<b>LEARNING MUSCLE</b>	<b>CURIOSITY</b>
<b>Maths</b>	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"><li>• Addition and subtraction within 20</li><li>• Properties of Shape</li><li>• Measurement and length</li></ul>
<b>English</b>	Our Talk for Writing text this term will be <b>The Three Billy Goats Gruff</b> . The children will be looking at altering the text to make their own fairy tale. We will be looking how to use <b>and, or, but, when</b> and <b>because</b> in our writing. Alongside this we will continue to look at sentence building and how to build a great sentence.  For our <b>non-fiction</b> writing this term we will be linking it to our REAL Project topic of Castles. Through this we will be writing <b>non-chronological reports</b> .
<b>Science</b>	This terms science we will be looking at <b>Plants</b> . The children will be able to: <ul style="list-style-type: none"><li>• Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen</li><li>• Identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers.</li><li>• Work scientifically by: asking questions, recording observations and looking carefully at their results.</li></ul>
<b>RE</b>	Our RE learning this term will be about the <b>GOSPEL</b> the big question that they will be answering is, <b>What is the good news that Jesus brings?</b> <ul style="list-style-type: none"><li>- Which stories from the Bible help us to understand the 'big idea' of 'Gospel' or good news?</li></ul>

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	<ul style="list-style-type: none"> <li>- What does the Bible stories mean to Christians?</li> <li>- What instructions does Jesus give to people about how to behave?</li> <li>- How do Christians follow the teachings of Jesus about forgiveness and peace, and bringing good news to the friendless?</li> <li>- How do Christians put these beliefs into practice in the Church community and their own lives.</li> <li>- What are my ideas about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas?</li> </ul>
<p><b><u>Project Based Learning</u></b>  <b>Essential question:</b> What makes a castle a castle?</p>	
<p><b>Driving subjects:</b> <i>History</i>  <b>Supporting subjects:</b> <i>Maths, English, Geography, D and T, Science, Computing</i></p> <div style="border: 1px solid black; padding: 5px;"> <p><b>Project phases:</b></p> <ol style="list-style-type: none"> <li>1. <b>To know what a castle is and what they were used for.</b> Children will be introduced to the castle topic and will look at what they already know about castles and what more they want to find out. Children will learn about the Normans and how castles were built.</li> <li>2. <b>To know the key features of a castle.</b> Children will be creating a toolkit of what a good castle looks like.</li> <li>3. <b>To be able to share and apply their knowledge.</b> Children will be able to engage and enthuse others about history and castles. They will become the experts.</li> </ol> </div>	<div style="border: 1px solid black; padding: 5px;"> <p>High quality outcomes will be ensured through a process of drafting and critiquing, which include self, peer and teacher feedback. Teacher inputs are followed by opportunities for independent learning, including in groups, where creativity and innovation is encouraged. To be successful, children will be supported in developing their learning muscles: Working together, Concentration, Perseverance, Reflecting and Improving, Curiosity and Resilience.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Final outcome:</b>  The children will create mini workshops for others to attend. These workshops will be an opportunity for the children to share their expert knowledge with others about the history of castles. Visitors will leave enthused and engaged about the past.</p> </div>
<p><b>PE</b></p>	<p>PE will take place on a Monday and Thursday this term. The children will be learning invasion skills and will also be doing Dance as their other PE session.</p>
<p><b>PSHE and P4C</b></p>	<p>We use a comprehensive <b>PSHE programme</b> to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association:</p> <ul style="list-style-type: none"> <li>• Health and Wellbeing</li> <li>• Relationships</li> <li>• Living in the Wider World</li> </ul>



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### How to help at home

**Reading** - Please try to hear your child read at least two times a week. Your child will have a yellow reading record, please use this to record what page your child has read to, including any comments about how they have read. Mrs Coomber and I will also write comments in these books when we listen to your child read.

When listening to your child read it is important that they understand the story. Therefore it is useful to have read the story a couple of times before changing books.

Reading books will be changed when you have written 'change' in the record book. We aim to change books at least once a week.

Lastly, please don't feel that you only need to listen to your child read the school books. Any book that your child reads with you can be recorded in the reading record.

**Water Bottles** - Please make sure that your child comes to school with a water bottle. We encourage the children to drink frequently to ensure they keep hydrated and we have alert children ready to learn. It distracts from class learning if they leave the classroom to go to the water fountain. Please make sure it is water in the bottles.

**P.E. Kits** - Please ensure your child has a kit in school at all times. This is an important part of the curriculum and children need to have the appropriate clothing so that they can always take part.

**Coats** - Please ensure your child brings a named jumper/cardigan to school every day. Along with an appropriate named coat. If your child has gloves and a hat, **please** make sure they are named clearly.

**Show and Tell** - In Year 1 we do Show and Tell every Friday. Please can you make sure that if your child brings something in it is related to our learning or is an achievement.

**Spelling** - Children will bring home a sheet of common exception words which have been split into terms. Each term the children will need to learn these spellings, they will be tested twice a term. For the spelling 'tests' from now on I will be jumbling up the order of the words, this is to ensure that the children are actually learning the words and will be able to apply them in their reading and writing.

**Maths Passports** - We have introduced Maths passports to help develop children's mental arithmetic skills. Please continue to practise each objective with your child so that they can be signed off by their class teacher when back in school.

If you have any queries you can catch me at the end of the day at the classroom door, arrange a meeting with the office or send a note in with your child.

Yours sincerely,  
Miss Deacon



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We are looking for experts to help with our Project Based Learning across the school. **Please complete and return this form** to the school office if you feel you have particular knowledge, skills or understanding that you would be willing to share to help the children in any of the following areas:

Years 1 and 2 - History - castles

Years 3 and 4 - Computing - coding

Years 5 and 6 - Geography - conservation

I may be able to help by \_\_\_\_\_

Name: \_\_\_\_\_ Parent of: \_\_\_\_\_